

Co-op 10
Weeks 21-23
February 3, 2022

This is an overwhelming 3 weeks to crunch together. I have included a suggested online video that summarizes the Civil War in less than a half hour - including all the major battles. There is a handout that can be filled out while watching to help keep track of things. Having the TOG charts and maps in front of you would also be extremely helpful.

The main things I want to concentrate on for discussion are:

Hudson Taylor - specifically his ideas on dressing like the Chinese, etc.

What the church was thinking and doing during this time and especially how personal liberty fit into it all.

Accountability Questions:

1. Outline the events that led to the secession of seven Southern states during James Buchanan's presidency. Include details about the following:

Tension over Kansas's constitution

Split in the Democratic Party

John Brown's raid on Harpers Ferry

The four candidates that ran for the presidency in 1860

The election of Abraham Lincoln

Note which states left the Union, and when (this is in the video linked below)

For 3 weeks, make a chart of all the battles of the Civil War - date, northern leaders, southern leaders, theater, notes.

OR Watch the video linked in the "readings." Try to answer the questions on the pdf as the video goes. Really, this part is up to you as a family. I think an overall view of the flow - and terrible destruction - of the war is a helpful backdrop to talking about the ideas that drove it. There is a handout to fill out with the video that will help you pay attention!

2. What did the Emancipation Proclamation say? What were Lincoln's reasons for issuing it?

Thinking Questions:

1. How was the Dred Scott case significant?

2. Assess John Brown's character, his choices in Kansas and at Harpers Ferry, and the effect of this one man's life on the course of national history.

Consider these - but you do not need to write out answers:

1. As you read the eyewitness accounts from individuals who were caught in the middle of the crisis, what struck you about the emotions or thoughts of these men and women, and why?

2. Did you take in the numbers of men who died in the first year of the war? What emotions or beliefs do you think spurred Americans on in this conflict?

CHURCH HISTORY:

Consider the following ideas - no written answers needed, but these will be the basis for our discussion. I will try to post something more coherent when I get back!

1. The author of our book, Vince Christie, gives us a real-life picture of a multi-generational Christian family. What are the benefits of such a family? Do you prize your family heritage? If so, what are some of your favorite family stories and traditions? If not, why not? Note: If your parents are first-generation Christians, how could you be aiding them in building such a heritage for your children and grandchildren to be?

2. In chapter 2, we learn that, despite the godly heritage and good family life that Taylor enjoyed, he struggled with rebellious feelings towards God and towards his father and felt the pull of worldly temptations in his teens. He was not a Christian. Write out a definition of what makes someone a Christian, and then assess your own heart in light of Taylor's example. Do you ever struggle against your family's example of faith? Are you pulled by worldly temptations? Do you feel that your faith in Christ is all your own, or is it more your parents' or your church's faith?

3. As with many missionary biographies, Christie tells us about Taylor's strong sense of calling as a teenager. Have you felt such a sense of calling to any one vocation? Has God given you a particular verse or other kind of specific direction for your life? If so, prepare to share this and ask for help to persevere in it. If not, would this be a good time to begin to seek God for such a calling or sense of direction? Why, or why not?

4. While Taylor prepared for his move to China, he met with a few tests of his faith in regard to his finances. List several of these and be prepared to discuss how they affected his relationship with God. What were the benefits of these tests? How do you think they may have prepared Taylor for his calling to China? What tests of faith have you encountered, and what effects have they had on you?

5. Finally, prepare to discuss the self-sacrifice and hardships that Taylor endured as he readied himself for the mission field and made his journey there. Note that even when he arrived at his appointed place of ministry, things were not easy for Taylor. Many students in America live easy and self-focused lives, undergoing the test of prosperity, which would lull us into spiritual dullness. How did you react to the stories you read of Taylor's hardships? Were you challenged? Fearful? Excited to try out such a life? Prepare to share what you think and feel about suffering for the Kingdom of God.

6. What problems and hardships did Taylor face after landing in China?

Hudson Taylor: Gospel Pioneer to China, by Vance Christie

1. Why was dressing and living like the Chinese so frowned upon by other British missionaries?

2. How did God use the death of a young Christian Chinese man named Peter for His purposes?

3. How was Taylor led to fund the new missionary society that he started? What was the result of his approach?

4. What were some unique aspects of the China Inland Mission?

5. Lewis Nicol and others (especially in the CIM sending board in England) opposed Hudson Taylor's leadership. How do you think that anyone could find fault with such a godly man as Taylor, who was so used by God?

Hudson Taylor: Gospel Pioneer to China, by Vance Christie

1. Hudson Taylor lost children and wives in the course of serving the Lord. What do you think about the sacrifices that men make when they take their families to dangerous situations for ministry purposes? Do such accounts of physical sacrifice frighten and challenge you, or do they fill you with anticipation?
2. Taylor experienced spiritual renewal at one point in his ministry. Jot down some characteristics of this renewal, and its fruits in Taylor's life and the lives of those with him.
3. Wrap up your study of Hudson Taylor's life and ministry by preparing to discuss what you gleaned from this study. In what ways were you challenged, inspired, or chastened?

The Civil War as a Theological Crisis, by Mark A. Noll

This week, you read Noll's analysis of how the idea that the Bible was simple to interpret and that each individual should interpret it for himself came to be a central part of American Christianity.

1. For what historical reasons did the majority of American Protestant Christians tend to rely on the Bible?
2. Consider the events of the few centuries leading up to this time. How did Americans gain the confidence to rely on their own, individual interpretations of the Bible and of what God was doing in their times?
3. What had Americans come to believe about their ability to obey God and do the right thing, and in what common way was God's will carried out?
4. In what ways were Protestant Christians the dominant shaping influence of American culture?
5. Why does Noll say that churches were important politically in antebellum America?
6. Think about the splitting of churches into various denominations. When did two major denominations split into Northern and Southern fragments, and what was the result that leading politicians predicted at the time?

The Civil War as a Theological Crisis, by Mark A. Noll]

In chapter 3, we tackle the Bible-based arguments for and against American slavery. As you think about what you read this week, note both the content of the arguments on both sides and the reasons that a majority of Americans found them compelling or dismissed them.

1. Last week, you read Noll's analysis of how the idea that the Bible was simple to interpret and that each individual should interpret it for himself came to be a central part of American Christianity. How did this work out when people got to arguing about what the Bible had to say about slavery during the antebellum period?
2. Spend time understanding the pro-slavery argument that Christians derived from Scripture. On pages 34-35 in *The Civil War as a Theological Crisis*, Noll summarizes this argument succinctly with Scriptures and commentary. Be prepared to discuss how this logical, Scripture-based argument does seem to give Southern Christian slaveholders a place to stand.
3. Now, summarize the spectrum of anti-slavery responses that various people gave during the development of America. Note the general types of responses that Americans had to each of these arguments as well.

Readings WEEK 21:

- ☐ **Eyewitness to the Civil War, by Hyslop and Kagan (973) p. 16-37, Optional: p. 6-15 and 38-45**
- ☐ **The Civil War: 1850-1895, edited by Auriana Ojeda (973) p. 67-73**

WEEK 22:

☐ The Age of Nationalism and Reform, 1850-1890, by Norman Rich, p. 101-119 (stop at Unification), 198 (start at “Italy to 1890”)-200 (stop at Politics of Transformismo)

Church History/Worldview:

☐ Hudson Taylor: Gospel Pioneer to China, by Vance Christie, chapters 16-19 (Week 3 of 3)

SUPPLEMENTS:

☐ Dreams of Iron and Steel, by Deborah Cadbury (909) chapter 1 (Week 1 of 4)

☐ The Underground Railroad: Authentic Narratives and First-Hand Accounts, by William Still (973)

☐ Eyewitness to the Civil War, by Hyslop and Kagan (973) p. 46- 89 and 98-147 (Read the main narrative.)

☐ Optional: Eyewitness boxes throughout the narrative on the pages above, plus the essay on p. 90-97

☐ Optional: The Civil War: 1850-1895, edited by Auriana Ojeda (973) p. 75-98

Church History/Worldview:

☐ The Civil War as a Theological Crisis, by Mark A. Noll (277) chapter 2 (Week 1 of 4)

☐ VIDEO: Gods and Generals (PG-13) starring Jeff Daniels

WEEK 23:

☐ Eyewitness to the Civil War, by Hyslop and Kagan (973) p. 148-179 and 188-245 (Read the main narrative.)

☐ Optional: Eyewitness to the Civil War, by Hyslop and Kagan (973) p. 148-245 (eyewitness accounts and essays interspersed throughout)

☐ Optional: The Civil War: 1850-1895, edited by Auriana Ojeda (973) p. 115-122

Church History/Worldview:

☐ The Civil War as a Theological Crisis, by Mark A. Noll (277) chapter 3 (Week 2 of 4)

☐ VIDEO: Gettysburg (PG) starring Tom Berenger

**The Emancipation Proclamation
Gettysburg Address**

Using the charts and maps (filled out by your student or printed/copied from the curriculum) of the Civil War battles, watch this summary of the battles of the Civil War.

<https://www.battlefields.org/learn/maps/civil-war-animated-map>

It goes really fast. What did you notice that maybe you didn't know before? How much of it felt familiar? Did the narrator say anything that felt biased to you? Do you think he favors the North or the South?

