

**Co-op 14**  
**Weeks 30-31**  
**March 31, 2022**

**Accountability Questions:**

1. Jot down a list of new roles for colonized and colonizers alike during the Age of Imperialism.
2. Read “The White Man’s Burden” by Rudyard Kipling and “The Brown Man’s Burden” by Henry Labouchère. These are printed for you in this week’s Supplement 9. Jot down words that each author uses to picture the realities of imperialism. Bring this supplement and your list to class, and be prepared to share your observations- including the tone, message, and moral perspectives of both of these poems.
3. What qualifications did Chester Arthur have that helped him to be nominated as Garfield’s vice president?
4. List five reasons that immigrants came to America in the 1880’s and 1890’s.
- 5.. What distinctions does Cleveland have among other presidents of the United States?

**Thinking Questions - please prepare for taking a stand on these:**

1.All things taken together, was imperialism a net gain or loss? Did the benefits outweigh the bad? Or not? Use the following questions to help you think about it. They do not all need to be answered. I want you to choose one side (it is okay! either is defensible!) and then explain why you think that.

What benefits did some natives gain from imperial regimes in their homelands?

What harms did they endure?

How did the example and teaching of white foreigners spur voluntary social reforms among nationals in some places?

Did the imperial powers change more than those they conquered? Or do you think the reverse is true?

2. This may blend right into number 1, but if it doesn’t, do it here. Ponder the Age of Imperialism from a biblical perspective. What can you find in the Bible to help you understand what God’s perspective on the various aspects of the age might have been? (Bring your references to class and prepare to discuss them further.)

3. Prepare to discuss this statement from your assigned reading: “Every nation may justly decide for itself what foreigners it will tolerate, and upon what terms. But the honor and character of the nation will be tested by the motives of exclusion” (258). Would you agree?

**Readings**  
**WEEK 30:**

- Imperialism: A History in Documents, by Bonnie Smith (325) p. 74-89, 92-117**
- The Victorian Internet, by Tom Standage (384) chapter 9**
  
- The Gilded Age: A History in Documents, by Janette Greenwood (973) p. 11, chapters 2, 4, and 5**

**WEEK 31:**

- The Civil War: 1850-1895, ed. by Auriana Ojeda (973) p. 247-260

**Church History/Worldview:**

- Modern Revivalism, by William McLoughlin, Jr. (254) chapter 3

**Supplemental:**

- Dreams of Iron and Steel, by Deborah Cadbury (909) chapter 3 (Week 4 of 4)