

# Lesson 11 Checklist: The Second Persian War

Name: \_\_\_\_\_

## STRUCTURE

- |   |               |
|---|---------------|
| <input type="checkbox"/> MLA format (See Appendix I.)   | _____ (2 pts) |
| <input type="checkbox"/> Title centered and repeats 1–3 key words from final sentence           | _____ (3 pts) |
| <input type="checkbox"/> Topic-clincher repeats or reflects 2–3 key words (highlighted or bold) | _____ (5 pts) |
| <input type="checkbox"/> Checklist on top, final draft, rough draft, key word outline           | _____ (1 pt)  |

**STYLE** Each paragraph must contain at least one of each element of style.

### Dress-Ups (underline one of each)

- |   |               |
|---|---------------|
| <input type="checkbox"/> -ly adverb               | _____ (3 pts) |
| <input type="checkbox"/> <i>who-which</i> clause  | _____ (3 pts) |
| <input type="checkbox"/> strong verb              | _____ (3 pts) |
| <input type="checkbox"/> quality adjective        | _____ (3 pts) |
| <input type="checkbox"/> <i>www.asia.b</i> clause | _____ (3 pts) |

### Decorations (“dec” in margin or italics if typed)

- |   |               |
|---|---------------|
| <input type="checkbox"/> alliteration (allit) (one of each per paper) | _____ (5 pts) |
|---|---------------|

## MECHANICS

- |  |               |
|--|---------------|
| <input type="checkbox"/> capitalization  | _____ (1 pt)  |
| <input type="checkbox"/> end marks and punctuation                                 | _____ (1 pt)  |
| <input type="checkbox"/> complete sentences (Does it make sense?)                  | _____ (1 pt)  |
| <input type="checkbox"/> spelling and usage  | _____ (1 pt)  |
| <input type="checkbox"/> banned words: go, went, say, said, good, bad, big, little | _____ (-1 pt) |

### More Advanced Additions (optional unless your teacher requires them of you)

- |   |       |
|---|-------|
| <input type="checkbox"/> vocab word(s) (Label “voc” or put in all capital letters.) | _____ |
| <input type="checkbox"/> “Golden Age of Greece” paragraph                           | _____ |

Total: \_\_\_\_\_/35

Custom Total: \_\_\_\_\_/\_\_\_\_

Teachers are free to adjust a checklist by requiring only the stylistic techniques that have become easy, plus one new one. “EZ+1.” Reproducible checklists are available (see blue page).