

In-Class Notes from Mrs. Hunt's Writing Class at Co-Op 14

Please note the complete assignment is posted separately — this document only contains notes from class.

Writing from the brain on any given topic

Ask yourself this list of questions*:

Who?

What?

Where?

Why?

How?

How did it ...

look?

taste?

smell?

feel?

sound?

What was the best thing?

What was the worst thing?

How did you feel?

Topics are online.

**These questions were given to students on a laminated bookmark for them to take home.*

In class Mrs. Hunt modeled this for the students (whiteboard notes below).

Answer at least 5 questions and use the information to write a paragraph about basketball

- 1) Who: favorite sport, basketball
- 2) Where: Kentucky Sports Park, anywhere
- 3) When: Winter indoors, summer outdoors
- 4) How does it look/taste/smell/sound: squeaky sneakers, ball dribbling, applause, swish of net
- 5) Best thing: winning and teamwork
- 6) Worst thing: losing
- 7) How do you feel: tired, but excited

Assignment for next co-op is to write a paragraph from a prompt using these questions. Topics for the assignment are on the forum, but all paragraphs should follow the below structure of a paragraph.

Structure of a paragraph

1. Starts with a topic sentence *Example: My favorite sport is basketball.*
2. Paragraph should include 6-8 supporting sentences which do not repeat the topic sentence. Every sentence should have new information supporting the topic sentence.
3. Paragraph should end with a summary/clencher/final sentence which reflects your topic sentence. *Example: When I finish playing I'm tired, but excited because I love basketball so much.*
4. Think of a paragraph like a hamburger with your topic sentence and final sentence as the bun and your supporting sentences in the middle as the burger and yummy toppings, each different from the other toppings.

Students then spent the remainder of class practicing these skills on the topic:

My favorite season.