

TOG Y3 2017/2018
Lower Grammar Classes

9:00 - 9:20 am	Opening Assembly/Worship with All
9:30 - 10:45 am	I Love Words
10:45 - 11:00 am	Bathroom and Water Break
11:00 - Noon	Literature Story Hour
Noon - 12:30 pm	Lunch
12:30 - 1:45 pm	Art (flex on starting and ending time)
1:45 - 2:15 pm	Recess
2:15 - 3:30 pm	History and Geography

Below are some brief details about these classes for the LG Students.

I Love Words – Peggy Adams, Teacher; Connie Brown, Helper

- The main goal of this class will be to introduce basic English language concepts in a memorable, fun and meaningful manner.
- This is a self-contained class; no outside work will be required, but memory work will be encouraged.
- During the first quarter, students will be introduced to simple concepts of parts of speech, with memory work, games and fun activities to help them practice using these parts of speech. The second quarter will allow practice in understanding and writing quality sentences. During the third quarter, students will be exposed to graphic organizers and the structure of a paragraph, with opportunities to practice using these writing aids to create paragraphs. Poetry will be the focus of the final quarter. We will read and practice writing limericks and other simple poetry forms.
- Also, all year, various levels of writing ability will be accommodated, meaning that all year, projects will be planned for non-writers and also for more able writers.
- Memory work will be built in to this class. Each quarter, students will be encouraged to memorize at least one poem by a poet of the 1800s or a scripture, thus at least four poems or scriptures will be completed during this year.
- Main resources for planning will be the following books - TOG curriculum writing projects for lower levels; Tapestry *Writing Aids*; Schoolhouse Rock videos for parts of speech; Online resources for writing sentences and paragraphs; *If You're Trying to Teach Kids to Write . . . you've gotta have this book!* (Parents will NOT need to purchase any of these books.)

LG Literature – TOG Moms will sign up to lead each Co-op Session; Kristy Stith, Helper each Co-op

- This LG Lit time will be designed to have a cozy, story-time feel with activities to gently interact with the content of the story and also basic story elements.
- We will select 16 books, mostly from the TOG Y3 LG level literature selections. Selection of these books will be based on the length of the book (can this be enjoyably read/shared in a one-hour class setting), thus four books per unit will be chosen. ***Please refer to the chart for specific books to be read in this class. Parents may choose to NOT purchase these 16 books to use at home, saving time and money.

- This year's class will focus more on well-known literature from this time period rather than on the historical fiction options offered in the LG Literature selections of the curriculum.

LG Art – Brandy Givan, Teacher; Peggy Adams, Helper each Co-op; Gina Jo Sedlak, Child Care;

- LG Art this year will progress through the 19th Century art movements. We will touch on Romanticism, Realism, Impressionism and Fauvism. ***Please refer to the chart for specific projects.***
- Students will be introduced to basic art concepts like color, texture, shape and value.
- Lots of paint will be used this year! But there will also be mixed media, collaging and sculpting.
- I am very excited about completing these projects with my students this year! I think they will have fun and end up with some quality pieces that can be treasured.

LG Recess – Peggy Adams, Leads; Brook Hunt, Helper each Co-op

- This time will be fairly structured, particularly in the first quarters, to teach the expected behaviors as well as some general playground rules.
- Games and activities that relate to the time period being studied will be planned as much as possible.
- Other recess activities will include learning some basic playground games.

LG History and Geography – Elizabeth Meinshausen and Margaret Kirkman, Co-Teachers

We are very excited about this hands-on history/geography class. We are planning to run it with its own schedule inside the class so that we can effectively and efficiently cover several different topics within our allotted time. ***Please refer to the chart for the topics and Presidents that will be the focus for each coop session.***

TOG Y3 2017/2017 LG History and Geography Components

- **Learning/singing the US Presidents Song**
- **Lap book of the US Presidents** - We are going to assemble a lovely lap book that the students will be able to keep to review their presidents from George Washington to William McKinley.
- **Missionary Moments** - There are so many wonderful missionaries during this time period in history. We will read about and highlight as many as we can fit in. We will primarily be using the Hero Tales books by Dave and Neta Jackson books, to read about these wonderful servants, but will also pull from some other books.
- **Building a United States map** - We will begin with the 13 original colonies, add the territories, then show their development into states using overlays to see how things changed and developed. (Pieces will be pre-cut and we will be assembling this masterpiece as we go throughout the year.)
- **Reviewing landforms** covered last year.

- Both projects (the President Lap Book and the US Map) will be on-going during the year and will be kept at the church, so no need for concern about keeping up with or having to produce for each meeting. These projects will culminate in projects hopefully worth keeping at the end of the year.
- Other hands-on activities will be sprinkled throughout the year like barn quilts, a trapper's book, beeswax candles, paper pinwheels and perhaps caramel apples.
- We are planning and praying that this class will be fun, meaningful and give these students a good overall understanding of our Presidents and States placement.
- No homework will be assigned for this class. We hope to build on and reinforce what you are teaching and reading at home with the class projects.
- **Class Supplies Students Need to Bring to Class** - Pencil, eraser, scissors, glue stick and colored pencils.