

## Co-op 1 Assignment

### Reading/Notetaking:

Complete reading as assigned by your parent(s), taking notes as needed for key figure cards, assigned questions, and personal interest.

### Geography:

No geography assignment for this co-op

### Timeline Work:

Please add the events/dates listed below to your timeline. Please use the top half of your timeline for US events and the bottom half for other world events throughout the year. You may choose to use colored pens/pencils on your timeline as desired and may want to consider your own color coding system (religious events, wars, presidents, territorial changes, etc) – this is entirely a personal choice to do or not do as desired. See the forum for a sample of how you might want to enter dates/date ranges.

- 1789-1797 George Washington is President
- 1789-1799 French Revolution
- 1789 Storming of the Bastille in Paris (July 14)
- 1797-1801 John Adams is President
- 1799 Napoleon seizes power, becoming First Consul
- 1803 Napoleon sells the Louisiana Purchase to America
- 1804 Napoleon crowns himself Emperor
- 1806 Continental System established by Napoleon

### Key Figures Cards:

Cut out the following key figure cards and complete as much of the top portion as possible. You may begin listing important facts/events, but please leave room to add to this as we will be discussing the difference between interesting facts and important facts at our first co-op.

George Washington

John Adams

Napoleon Bonaparte

See questions on following page...

**Questions: (You may answer these below with neat handwriting or type your responses.)**

1. What was one of the most important goals of John Adams during his presidency? How did many Americans feel about this?
  
2. Who was Horatio Nelson and in what battles was he made famous?
  
3. List the important battles of the Napoleonic Wars that occurred between 1800 and 1806.
  
4. **CHALLENGE** – This question is entirely optional – tackle it if you’d like the CHALLENGE! It might be fun/interesting to discuss it as a family or with older siblings.

Prepare to compare and contrast Napoleon and George Washington, whom he admired, by filling in the chart below. Assess both men in the categories of their attitudes (or actions) towards power and leadership, and compare what their lives reveal about their individual characters.

	<b>Washington</b>	<b>Napoleon</b>
<b>Power</b>		
<b>Leadership</b>		
<b>Character</b>		