

LITERATURE

Worksheet for *William Wordsworth: Favorite Poems*, edited by Stanley Appelbaum

Answer the following questions about William Wordsworth and write the definitions as instructed below. Pay attention to the poems you read this week because you will be discussing them with your teacher.



When did Wordsworth live?



In several sentences, describe what he is best remembered for.



What is a “poet laureate”? Look in a dictionary to find the answer.



Which poem is considered to be his masterpiece?

In your preparation for discussion with your teacher, look up the following words in a dictionary (or in *Poetics*, if you own it) and write the definitions below.



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For the following poems found in your book, complete this chart. As you read other poems not listed below, pay close attention because you'll be discussing them in class.


 "Character of the Happy Warrior"

How does Wordsworth describe the ideal character of a warrior?

Write one simile.


 "Composed Upon Westminster Bridge, September 3, 1802"

Write one example of personification.

What is the setting of this poem?


 "She Dwelt Among the Untrodden Ways"

Write the rhyme scheme of the three stanzas.

Practice scansion on three lines of this poem. One line has been given for you as an example.

She dwelt among the untrodden ways

Beside the springs of Dove,

A Maid whom there were none to praise

And very few to love:"


 "We Are Seven"

Write one example of slant rhyme.

What do you think of the girl's insistence that "we are seven," even though two of her siblings are dead?

What hope do Christians have after the death of a loved one?


 "The World Is Too Much with Us; Late and Soon"

The Romantic poets often focused on nature. What are some aspects of nature found in this poem?

What is the topic or main message of this poem?