

Dialectic Literature for Co-op #8

For Co-op 8, students will read ***Poetry for Young People: Emily Dickinson by Bolin*** in its entirety and complete SAP 19 which they received in class. Students may require their parent's help in marking the stanzas, rhyme scheme and meter of the lines on the SAP. Parents, please remember that you have access to the answer key in the Week 19 Teacher's Notes if you get stuck.

Memorize: Direct characterization, indirect characterization, static character and dynamic character from your literary terms. During Co-op 8 we will have an end-of-semester quiz over all of the literary terms assigned in the first semester.

Geography for Co-op #8

Sketch an outline of the United States, then sketch and label the northern border states from Washington to Maine. Next sketch and label the states on the Pacific Coast and the southern border that you learned for co-op 7. New states added for co-op 8 include Idaho, Montana, Minnesota, Wisconsin, Michigan, Ohio, Pennsylvania, New York, Vermont, New Hampshire, Maine.

I used the Kathy Troxel "*Northern Border of the United States*" song in class to help the students remember these states in order — you can find it online with a quick google search if they need to hear it a few more times.

The goal is not just to label the states correctly, but to be able to quickly sketch the states properly in relation to each other. Students will be asked to draw and label these states from memory at our next co-op. These northern border states and their capitals have been added to quizlet.

As our final quiz of the semester, during co-op 8 students will be asked to draw and label as much as they can remember of South America, Central America and North America. We will continue learning the rest of the United States and the provinces of Canada during the Spring Semester.