

# Literature and Geography for TOG Co-Op #9

## Geography

For the next co-op the students need to add the Eastern Border States by continuing to correctly draw and label a map of the United States. They should practice drawing the whole map now which includes ALL 32 of the border states. The congested area of the northeast certainly requires some additional focus to get it right.

## Literature

1. Memorize these literary terms (new set on Quizlet)

**\*Stock character:** A character whose personality is expected and pre-determined, such as the sidekick of a hero or the beautiful girl whom the hero must rescue.

**External Conflict:** A problem or struggle between a character and an outside force. Usually character vs. character, character vs. nature or character vs. society

**Internal Conflict:** A problem or struggle within a character (character vs. self)

**\*\*Foil:** A character that shows qualities that are in contrast with the qualities of another character

2. Read *Tom Sawyer* and identify the following characters noting how they relate to Tom (sister, aunt, friend, etc) in the first part of the book, as well as any additional information the author gives (homeless, alcoholic, villain, etc). *Please give your answers in complete sentences* (see example below).

**Aunt Polly** *Sample answer: Aunt Polly is Tom's aunt who is raising him because Tom's mother died. Her main goal is to raise Tom with discipline.*

**Jim**

**Sidney**

**Joe Harper**

**Mary**

**Huckleberry Finn**

**Becky Thatcher**

**Joe**

**Muff Potter**

3. Which of the above characters are "stock characters"?

\* Not yet on our vocabulary sheet

\*\* Added to our vocabulary sheet in class a few weeks ago

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**OPTIONAL ASSIGNMENT** — *parents please choose whether or not to require your student(s) to complete Part 4 based on 1) their academic level, and 2) your school schedule over the break.*

4. Create a character outline on Tom by filling out at least three items in each category. Write in complete sentences. I've given an example after each category.

**Tom's Actions** (Tom tricks his aunty by trying to divert her attention so he can get away)

**Tom's Personality traits and abilities** (He knows how to whistle and swim)

**Tom's thoughts & feelings** (He thinks that life is hollow and existence is a chore)

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**Tom’s Relationships** (Tom thinks he loves Becky Thatcher)

**Tom’s Responses to events or people** (He cries when snubbed by Becky Thatcher)

**Tom’s Relationships** (Tom thinks he loves Becky Thatcher)