

Co-Op #1 TOG Year 4

This year we will be focusing on applying literary terms to the stories we are reading. All students will be given both the alphabetical glossary as well as the topical list of literary terms at our first class. They need to keep them readily accessible in their binder to apply to the stories. Returning dialectic students may remember these terms from last year, but are still asked to have these documents accessible in their binders each week.

Students are encouraged to look up words that they come across in their reading that they don't recognize. A small address book with alphabetical tabs works really well for creating their own glossary for the year. Another idea is to note the word with its definition or synonym inside the back cover where it can be easily found if it appears over and over again in the story. In class I may ask students about new words they learned.

Assignments may either be neatly written or typed. If the SAP sheet doesn't allow enough space then a separate sheet of paper is encouraged. Please ensure the student's name is on each piece of paper or that the pages are stapled together.

ASSIGNMENT for Co-op #1

Anthropomorphism: the attribution of human characteristics or behavior to a god, animal, or object.

1. Before beginning your reading, discuss anthropomorphism with your parent. What books or movies are you familiar with that depict anthropomorphism?
2. Print the dialectic literature SAP for *The Call of the Wild*. As you're reading *The Call of the Wild* by Jack Landon, fill out the SAP from the bottom up citing specific examples of anthropomorphism from the text. Be sure to finish the entire book. Bring both the book and the SAP answers to class.
3. In class we will be looking beyond the words of the story to learn about the author's worldview and the message he was conveying with his writing. What does 'worldview' mean? Please answer in a complete sentence.