

TOG Y4 2018/2019 Lower Grammar Classes

Coop #	Date	LG Literature Book	Story Hour Leader/Reader	Book Owner <small>Please sign up to provide this book</small>
1	Aug. 23, 2018	<i>Story of Little Babji by Helen Bannerman</i> <i>Legend of the Teddy Bear by Frank Murphy</i>		
2	Sept 6, 2018	<i>The Keeping Quilt by Patricia Polacco</i>	Kristy Stith	
3	Sept 20, 2018	<i>Stopping by the Woods on a Snowy Evening by Robert Frost</i>		
4	Oct 11, 2018	<i>Ferdinand by Munro Leaf</i>		
5	Oct 25, 2018	<i>Mike Mulligan and the Steam Shovel by Virginia Lee Burton: The 20th Century Children's Book Treasury</i>		
6	Nov. 8, 2018	<i>Make Way for Ducklings by Robert McCloskey: The 20th Century Children's Book Treasury</i>		
7	Nov 29, 2018	<i>Little Toot by Hardie Gramatky</i>		
8	Dec. 13, 2018	<i>The Empty Pot by by Demi</i>	Kristy Stith	
9	Jan. 17, 2018	<i>The Sneetches by Dr. Seuss</i>		
10	Jan. 31, 2019	<i>Where the Wild Things Are by Maurice Sendak</i>		
11	Feb. 14, 2019	<i>Amelia Bedilia by Peggy Parish</i>	Kristy Stith	
12	Feb. 28, 2019	<i>The Very Hungry Caterpillar by Eric Carle</i> <i>Freight Train by Donald Crews: The 20th Century Children's Book Treasury</i>		
13	Mar 14, 2019	<i>If I Had a Million Dollars by Dalton Atchley</i>		
14	Mar 28, 2019	<i>Chicka Chicka Boom Boom by Bill Martin Jr.</i>		
15	Apr 18, 2019	<i>The Stinky Cheese Man by Jon Scieszka: 20th Century Children's Treasury Book</i>	Kristy Stith	
16	May 2, 2019	<i>Stella Luna by Janell Cannon</i>		

Notes:

Leaders, please make arrangements to get the book for your class session early enough for you to read it before class. Another consideration is that some of these books are rather long for little ones to sit and for the class. Thus reading ahead will give you an opportunity to decide how to fit this story into your class time, perhaps cutting a few pages or breaking up the story with some activity in the middle. Make preparations for 10 students. This LG Lit time is designed to have a cozy, story-time feel with activities to gently interact with the content of the story and also basic story elements. Leaders, please use this time to read the story in a way that is comfortable for all, then plan activities that help students interact with the story elements (see SAP for that book) and to enjoy the story. A blanket or quilt can be an effective way to contain these littles OR sitting in chairs in a circle works well, too. Another suggestion is to have different students narrate the story back to the class when finished. Students can act out the story as well. Let them tell you what they see in the pictures from the chosen book. These activities can be a combination of group or individual projects and may also be both table activities and/or something active. Elements from the story (objects or food, etc.) can be used to help bring the story to life for these students. Students can discuss characters in the story, the moral of the story, and geographical landmarks using a map/globe. Where did the story take place? Where was the author born? What else do we know about this time period?