

Co-op 2 Assignment

Reading/Notetaking:

Complete reading as assigned by your parent(s), taking notes as needed for key figure cards, assigned questions, and personal interest.

Geography:

Practice “blobbing” Northern Europe according to your teacher’s direction.

Timeline Work:

Please add the events/dates listed below to your timeline. Please use the top half of your timeline for US events and the bottom half for other world events throughout the year. You may choose to use colored pens/pencils on your timeline as desired and may want to consider your own color coding system (religious events, wars, presidents, territorial changes, etc) – this is entirely a personal choice to do or not do as desired. Please don’t feel limited by the dates listed below. You may add other dates as desired – perhaps you are reading about the Wright Bros. or Panama Canal – feel free to add dates related to any topic about which you’re learning.

- 1915 German U-boats sink *Lusitania*
- April 1917 Congress declares war against Germany
- November 1917 Bolsheviks take over Russian government

Key Figures Cards:

No assignment

See questions on following page...

Questions: (You may answer these below with neat handwriting or type your responses.)

1. As you continue reading about World War I, look for details on your assigned topic. Be prepared to share some interesting facts with the class. Use the space below for your notes. (This is **NOT** a formal presentation)
2. What events finally led the U.S. to declare war?
3. If you had been woman living during World War I, how would you have wanted to help, and why?