

**DIALECTIC WRITING 2019-2020 YEAR ONE**  
**Checklist for Final Copy of all Writing Assignments:**

Final drafts are to be:

typed or handwritten  
double spaced  
name, date, and co-op # in top corner  
title centered and underlined

No cover page necessary!

Your student needs to self-edit their rough draft first.  
They need to check for:

punctuation  
capitalization  
run-on sentences  
paragraphs sticking to the topic/unity  
complete sentences  
staying within the same verb tense

Then you will need to do a little editing for their final draft to be turned in.

Always let me know if anything is unclear!

Lyndsay  
270-307-8409

## Homework Due for Co-op #2 // September 5, 2019

1. 4 Vocabulary Words: In Comp Book: abhor, amenable, altruism, auspicious

-define and give part of speech

-use in a sentence

-give a synonym

-give an antonym

2. Write a Grammar Summary: In Comp Book

-at least 3 sentences on what you covered in Grammar at home recently

3. Writing Assignments:

-You will need to pick TWO topics from the following choices! You will have two one-paragraph writing assignments. Remember, a paragraph is only 3-5 sentences, so NO STRESS!!

\*Explain the role of gods and goddesses in Mesopotamian lives.

\*Tell the story of the events that led to the Tower of Babel.

\*Pretend to be a citizen of Babylonia and persuade your neighbors not to build the Tower of Babel.

\*Follow a slave as he runs an errand for Abraham.

\*Describe the life of a woman in ancient Mesopotamia.

-I want to see all the steps of the Writing Process (not usually, but this time) so please turn the following in for both paragraphs/assignments.

a) Create a simple cluster/brainstorm for your Prewriting step!

b) Write a rough draft - one paragraph, double spaced

c) Self edit/parent edit the rough draft

d) Create an edited copy ready for me!

Just to be crystal clear: You will be turning in 6 pages of work— 3 for each assignment. Your name and co-op# and what the piece of writing is (Ex: Prewriting) should be written on each page, just for practice!

Page #1- Prewriting for Topic 1

Page #2- Rough Draft for Topic 1

Page #3- Final Draft for Topic 1

Page #4- Prewriting for Topic 2

Page #5- Rough Draft for Topic 2

Page #6- Final Draft for Topic 2

4. Extra Edits from previous work. This is up to the parent.

## Homework Due for Co-op #3 // September 19, 2019

1. 4 Vocabulary Words - barrage, byzantine, capricious, chastise  
-see notes and last week's HW for structure and details
2. Grammar Summary (GramSum!) -see notes and last week's HW for details
3. Writing Assignments

Assignment One: Using what we learned about the four types of sentences (questions, statements, commands, and exclamations), write a dialogue between two Israelites regarding any ONE of the following topics. Make sure to use at least one of EACH type of sentence in your dialogue! Do your best to put quotation marks where they belong in this conversation.

- \*The purpose of the Sabbath
- \*Why God sent them into bondage in Egypt
- \*The ritual and reason for animal sacrifice

Go through your self-edit list, have a parent edit, and file your pre-writing and rough draft in your binder. Craft your final copy!

Assignment Two: Describe the Tabernacle in one or two paragraphs. Think about who, what, when, where, and why as you pre-write! Be mindful of using complete sentences with both a subject and a predicate.

Go through your self-edit list, have a parent edit, and file your pre-writing and rough draft in your binder. Now you are on to your final copy!

\*I don't need to see your pre-writing or rough draft, but do file it in your binder! Yay!

4. Extra Edits from previous work. This is up to the parent.

## Homework Due for Co-op #4 // October 3, 2019

1. Vocab Words: concur, cursory, decimate, despondent

2. GramSum

3. Writing Assignments

Assignment One: Write one paragraph on one of the Jewish holidays. Write your paragraph either as an Expository, Descriptive, Narrative, or Persuasive paragraph. (See notes or Writing Aids if needed.) Do pre-writing, then a rough draft.

Go through your self-edit list, have a parent edit, and file your pre-writing and rough draft in your binder.

Underline your topic sentence in **red**, your body of sentences in **blue**, and your conclusion sentence in **black**, and you should be ready to now turn in your final copy!

Assignment Two: Same exact instructions as Assignment One, with the exception of your topic! This time, please write on paragraph on one of YOUR favorite holidays. Please follow all the steps, including the underlining specifications mentioned in Assignment One.

4. Extra Edits from previous work. This is up to the parent.

## Homework Due for Co-op #5 // October 24, 2019

1. Vocab Words: disingenuous, dogmatic, enigma, exhort
2. GramSum
3. Writing Assignment

Please craft a **three** paragraph paper on ONE of these topics:

- \*Hinduism in India
- \*Confucius
- \*Buddha/Buddhism
- \*Autumn
- \*Middle School
- \*Halloween

Students practiced in class to come up with a main topic sentence and brainstorm/outline/cluster diagram for all of their thoughts regarding that topic. Our topic was “candy” just as a practice idea!

From that brainstorm, they picked three strong ideas/thoughts about the topic and branched out to some details on those three.

They decided what kind of paragraphs they would write: For example, an expository with lots of facts or a persuasive with lots of heart? Students need to pick from the four kinds of paragraphs and stay in that same genre for their whole paper.

They should refer to their notes from class regarding **ADDING IN TRANSITION WORDS AND PHRASES** to bring continuity to their 3 paragraphs!!

It’s okay for their topic sentence and conclusion sentence to be separated from (above and below) the three paragraphs. This prepares students for more advanced and larger essays in the future!

Self-edit; parent edit; file pre-writing and rough draft in binder.

I can’t wait to see your final draft!

4) Extra Edits from previous work. This is up to the parent.