

TOG Y1 2019-20 Lower Grammar Literature Class

Coop #	Date	LG Literature Book	Story Hour Leader/Reader	Book Owner
1	Aug. 22, 2019	<i>Bill and Pete Go Down the Nile</i> by Tomie dePaola <i>The Shipwrecked Sailor: An Egyptian Tale with Hieroglyphs</i> by Tamara Bower	Jody Ingalls	
2	Sept. 5, 2019	<i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> by Susan Altman *pages 1-21*	Kristy Stith	
3	Sept. 19, 2019	<i>A is for Adam: The Gospel from Genesis</i> by Ken and Mally Ham		
4	Oct. 3, 2019	<i>Joseph</i> by Brian Wildsmith	Erica Searl	
5	Oct 24, 2019	<i>The Story of Little Babaji</i> by Helen Bannerman (EASY READERS)	Margaret Kirkman	Stith
6	Nov. 7, 2019	<i>Rain Player</i> by David Wisniewski	Phyllis Green	Stith
7	Nov 21, 2019	<i>The Illustrated Book of Myths: Tales and Legends of the World</i> by Neil Phillip	Kristy Stith	
8	Dec. 12, 2019	<i>Story of Ruth from Bible and Psalm 1</i>	Sarah Combs	
9	Jan. 16, 2019	<i>Proverbs 3 from Bible</i>	Phyllis Green	
10	Jan. 30, 2019	<i>Jonah from Bible</i>		
11	Feb. 13, 2019	<i>Esther from Bible</i>		
12	Feb. 27, 2019	<i>King Midas and the Golden Touch</i> retold by Charlotte Craft	Kristy Stith	Stith
13	Mar 12, 2019	<i>Brave Cloelia</i> by Jane Louise Curry	Margaret Kirkman	Stith
14	Apr 26, 2019	<i>Unwitting Wisdom: An Anthology of Aesop's Fables</i>		
15	Apr 16, 2019	<i>The Illustrated Book of Myths: Tales and Legends of the World</i> by Neil Phillip	Kristy Stith	Stith
16	May 7, 2019	<i>Little Rose of Sharon</i> by Nan Gurley		

Notes:

Teachers- please make arrangements to get the book for your class session early enough for you to read it before class. Reading ahead will give you an opportunity to decide how to fit this story into your class time. Make preparations for 9 students. This class time is designed to have a cozy, story-time feel with activities to gently interact with the content of the story and also basic story elements. Please use this time to read the story in a way that is comfortable for all, then plan activities that help students interact with the story elements (see SAP for that book). A blanket or quilt can be an effective way to set a cozy atmosphere or sitting in chairs in a circle works well, too. Another suggestion is to have different students narrate the story back to the class when finished. Students can act out the story as well, especially the Bible stories in this year's list. Let the children tell you what they see in the pictures from the chosen book. Discuss elements of literature: setting, characters, plot, conflict, resolution. Students can identify characters in the story, the moral of the story, and geographical landmarks using a map/globe. Other ideas: Where did the story take place? Where was the author born? What else do we know about this time period? Can we find any symbolism in this book? Did anything rhyme? Were there any new words in this book that the children did not know? Help them learn these words. Enjoy the class and model how much fun it is to read a new story!