

Dialectic Writing Homework Due Co-op #2

1. 4 vocab words: abstract, abysmal, acquisition, adapt (see notes from class regarding how to do this! You should, for each word, write a sentence using that word, determine the part of speech, and write a definition.)
2. GramSum: (See notes from class. Please summarize in an outline, list, or paragraph what you have been recently learning at home in Grammar.)
3. Writing Assignments: You have two this week, but they are short! Please turn in your pre-writing, your rough draft, AND your final draft with handouts/grading rubric attached. **Please make a copy of the grading rubric in order to have this for both paragraphs/assignments. The rubric will be handed out in class.**

Pre-writing and rough draft will not usually be necessary but I would like to see all the steps this time. :)

Also, PARENTS, if you would like to assign more, have your student do both possible topics under A), one as you are studying week 4 and one during week 5. Thank you!

A) Please write ONE complete paragraph, choosing from this list of possible topics:

-a fictional autobiographical perspective of a vassal in the Carolingian Empire (Show me that you understand some of the life of a vassal, while still being a fictional character!)

-a fictional autobiographical perspective of a Viking during the Viking Age, including your job, your name, your social class, your god, and your hobby.

B) Please write ONE complete paragraph about this topic:

-Your Writing Skills. Personally, what do you think your strengths and weaknesses are in writing? What goals could you set for yourself this year? How would you like to see yourself improve? How could I best assist you in these goals?

Dialectic Writing Homework Due Co-op#3

1. Vocab Words: See homework and notes from last week and follow same pattern weekly, please. Your 4 words are: antipathy, avid, benevolent, bias.
2. GramSum
3. Writing Assignments: You are going to use what we learned at co-op #2 about paraphrasing, direct quotes, and indirect quotes, as well as strong verbs, these next two weeks.

Please write ONE great paragraph about TWO of the following topics. You pick two topics from the list, and write a separate paragraph about each. You do not have to turn in pre-writing or rough draft to me, but please do go through the process at home keeping an eye on the rubric I will use to grade.

Choose TWO of the following topics:

-Castles

-Feudalism

-Anselm (from Week 6 Philosophy Pageant)

-The Crusades (just one or a summary of all)

-Scriptures on Wealth and Poverty (pg. 55, Week 7, in the orange box)

(Keep scrolling down to see the grading rubric/checklist. Please PRINT OUT RUBRIC AND TURN IN WITH YOUR ASSIGNMENTS.)

GRADING RUBRIC/CHECKLIST FOR EACH PARAGRAPH

1 2 3 4 5 Topic sentence, using capital letters and punctuation

1 2 3 4 5 Body, 4-6 sentences, no fragments, working towards good flow

1 2 3 4 5 Conclusion sentence

1 2 3 4 5 Strong verbs used

1 2 3 4 5 Paraphrasing from sources rather than copying

1 2 3 4 5 Direct quotes when appropriate (at least one in each paragraph, for example: "Most people during the early Middle Ages lived in relatively isolated communities," says World Book.)

1 2 3 4 5 Indirect quotes when appropriate (at least one in each paragraph, for example: World Book says that most people lived in isolated communities during the early Middle Ages.)

GRADING RUBRIC/CHECKLIST FOR EACH PARAGRAPH

1 2 3 4 5 Topic sentence, using capital letters and punctuation

1 2 3 4 5 Body, 4-6 sentences, no fragments, working towards good flow

1 2 3 4 5 Conclusion sentence

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1 2 3 4 5 Paraphrasing from sources rather than copying

1 2 3 4 5 Direct quotes when appropriate (at least one in each paragraph, for example: "Most people during the early Middle Ages lived in relatively isolated communities," says World Book.)

1 2 3 4 5 Indirect quotes when appropriate (at least one in each paragraph, for example: World Book says that most people lived in isolated communities during the early Middle Ages.)

Dialectic Writing Homework Due Co-op #4

1. Vocab Words: candor, civic, contend, deference
2. GramSum!
3. Writing Assignments: Using what we learned in Co-op #3 about fresh adjectives, adverbs, and interesting word order, we are going to write letters this week!

Please write TWO one-page letters to a friend, grandparent, etc., telling them about TWO of your other TOG classes this year. This can be handwritten or typed. Relax, have some fun with these, and use the checklist as you go.

Here are your choices:

- The art you have been doing so far this year with Mrs. Givan
- A book you have read in Literature this fall
- A character you enjoyed or related to in Literature this fall
- A country or culture you really loved (or really didn't love) in Geography
- A topic you were enthralled with in History lately

Please print out checklist page below and turn in with assignments!

CHECKLIST FOR LETTERS

- ___ Great effort in punctuation, capital letters, and complete sentences
- ___ Letter flows smoothly and makes sense regarding the topics writer chooses to include
- ___ Good use of fresh adjectives
- ___ Showed some experimenting with adverbs to help share information vividly
- ___ Tried out different kinds of word order - Subject/Predicate // Predicate/Subject // Some of Predicate/Subject (if you have Rod and Staff Grade 6, you can go to page 72-74 to see what we discussed in class)
- ___ Personal/friendly closing of letter which also summarizes your topic

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- ___ Personal/friendly closing of letter which also summarizes your topic

Dialectic Writing Homework Due Co-op #5

1. Vocab Words: doctrine, eccentric, erratic, feasibility
2. GramSum
3. Writing Assignments are very simple this week! Please write one acrostic poem and one ABC poem. See your notes to help.

Pick one of these for your ABC poem:

-Thanks to Johannes Gutenberg and his printing press, we have loads of books available to us! Make an ABC poem using titles of books in your house. If you can't find them all in your house, then with your parent's permission you may search for titles online. You do not have to name authors.

-Thanks to John Wycliffe, English religious reformer, and his followers, regular people could read the Bible in English for themselves! What a GIFT! Write an ABC poem using words, concepts, or verses from God's Word.

Pick one of these for your acrostic poem:

-Using the facts and the word itself, RENAISSANCE, write an acrostic poem about this time period.

-Using experiences, subjects, books, and other words related to this topic, please write an acrostic poem to the words TAPESTRY OF GRACE.