

## Homework for Co-op 6

### 1. Everyone:

- a. Write 2 to 3 sentences on what you have learned in grammar class.
- b. Explain and discuss with you parents the difference between primary and secondary sources.
- c. Copy these definitions into your writing notebook.
  - i. **Biography:** an account of someone's life written by someone else
  - ii. **Autobiography:** an account of a person's life written by that person
  - iii. **Popular biography:** Popular biographies tell about the lives of currently famous people. le. movie stars, sport stars
  - iv. **Historical biography:** Historical biographies tell about a wide variety of individuals and describe how they influenced the past. These works also tell what life was like during a certain period of history. le. Marco Polo, Ivan the Great
  - v. **Literary biography:** These biographies tell of the life and personality of an author, painter, or other kind of artist. Literary biographies also try to describe the talent and inspiration that enabled the subject to create great works. le. Leonardo da Vinci, Michaelangelo
  - vi. **Reference biography:** This is a short account that mentions only the major events in a person's life.
  - vii. **Fictional biographies:** These biographies combine features of a biography and a novel. They are biographies because they are based on real people and events, and they are novels because the author creates conversations, background information, and other elements. le. The Little House Series
- d. Choose a person as a topic for your biography paper.

### 2. Third to Fifth graders:

- a. Find one or two credible sources on your topic. Print, copy, or bring the book with you to class at the next co-op.
- b. Choose one quote to use in your biography. Choose a couple pieces of information to paraphrase in your biography.
- c. Fill out the cluster map pre-writing assignment. In the middle, write the topic sentence. In the other three bubbles, list three supporting details.
- d. Do NOT write a rough draft or final draft, Our focus these two weeks is research. The end goal for this group is to write a solid , 6-7 sentence, paragraph biography.

### 3. Sixth graders:

- a. Find three credible sources on your topic. Print, copy, or bring the book with you to class at the next co-op.
- b. Choose three quotes to consider for use in your biography. Choose several pieces of information to paraphrase in your biography.

- c. Fill out the cluster map pre-writing assignment. In the middle, write the main idea for your biography. In the other three bubbles, list three supporting details including quotes or information you plan to paraphrase.
- d. Do NOT write a rough draft or final draft, Our focus these two weeks is research. The end goal for this group is to write a five paragraph biography with 5-6 sentences per body paragraph.