

## Homework Due Co-op 11 Dialectic Writing

### Historical Fiction Short Story:

This short story should be double spaced, typed, and roughly 1-2 pages. I know that will feel very short to some of you, so feel free to write what feels natural to you, and if we have to shorten later we will. You will be sending a single spaced version of this to Mrs. Greeley after our first edit.

(Don't worry about that yet, just letting you know.)

Components/Criteria of your Short Story:

- \*Stay in the same tense throughout.

- \*Try to use dialogue, if it feels appropriate to your story.

- \*Can you find an interesting way to begin your story, something that catches a reader's attention?

- \*Characters--Do they seem real to you in regard to how they talk, think, and feel? Make sure your readers understand the relationship between characters and some definition/detail of who they are.

- \*Setting--This will be your colony so make sure some of your facts come creatively into the story, such as the things going on at that time in regard to sickness, religion, the land, issues with natives, etc. There is a lot to work with since you already know the facts of that time period and place!

- \*Plot--Must have a problem, a climax, and a solution.

- \*Make sure there are not contradictions or confusion of events in the plot.

- \*Lastly, let's try to "show, not tell" in our writing.

Feel free to look at Writing Aids Chapter on Story Writing. In my copy, it is on page 170 and is very helpful!

The assignment above is for the 6th graders who are doing the colony project along with the dialectic class. Third to fifth grade- you may do this assignment or pick a historical fiction book and fill out the story map prewriting sheet.

Sixth grade: plan to bring your typed first final draft of your historical fiction story and your final draft of the factual paragraph of your colony next co-op. You will be presenting information about your colony and reading loud your story in class next co-op!

Work Hard and have fun!