

Tapestry Year 2 – Unit 3
Rhetoric History
Co-op 14/Weeks 30,31 / April 1st., 2021

TOPICS: The Revolutionary War

TIMELINE EVENTS: 1765-Stamp Act, 1770-Boston Massacre; 1773-Boston Tea Party; 1774-Louis XVI becomes king of France; 1774-Intolerable Acts by George III and meeting of First Continental Congress; 1775-Paul Revere's Ride and George Washington made commander of Continental Army; 1776-The Declaration of Independence is signed and Revolutionary War begins

MAPS: Label the following- the paths that Paul Revere and William Dawes took on their famous ride, Philadelphia, Boston, Concord, Lexington, Trenton, Long Island, Fort Ticonderoga, Quebec, ☐ Breed's Hill, Delaware River

Please answer the following in preparation for class discussion. In addition to these please complete all of the Accountability Questions for the weeks covered this co-op session.

Note: I am not giving you many questions this week. I really want you to focus on this first question. Based on circumstances in our culture right now I feel it's a topical thing to wrestle with.

1) There are many Scripture references that instruct Christians how to think and act towards governing authorities. If anyone was committed to biblical conduct, it was the Puritans, yet the rebellion was most fervent in Boston, the heart of Puritan New England. How did these men reconcile their actions with Scripture? Using digital Bible searching software or a Bible concordance, find verses that talk about kings, government, and authorities. Prepare to discuss whether or not colonists were biblical in their resistance to British policies from 1763 to 1775.

2) Why did some colonists remain unconvinced that American independence was right and necessary?

3) Please be sure and read the Declaration of the Causes and Necessity of Taking Up Arms (passed on July 6, 1775) and the Declaration of Independence (passed on July 4, 1776). Note three reasons that the colonists felt justified in taking up arms against Britain.

Revolutionary War Map

