

Tapestry of Grace Year 3
2021-2022
Rhetoric Class Overviews

Included:

Writing/Literature
History
American Government

Tapestry of Grace 2017-18
Year 3 Rhetoric Writing and Literature | Jody Ingalls, Lee Ann Pepper

Writing and Literature will be taught as one class this year. The focus will be literary analysis – so, you will be writing about all the things you are reading.

Mrs. Ingalls will teach writing, poetry, and short stories; Mrs. Pepper, the novels.

Resources needed:

Writing Essays About Literature by Kelley Griffith, Jr. (2nd edition please. ISBN: 0155978624)

Poetics by Christina Somerville

(You can find this on the Tapestry of Grace website under literary supplements. We'll use this in multiple years.)

Anthology of Year 3 poetry and short stories – We have compiled this and will provide it at the first co-op.

Frankenstein by Mary Shelley

The Scarlet Letter by Nathaniel Hawthorne

Great Expectations by Charles Dickens

Huckleberry Finn by Mark Twain

The Death of Ivan Ilyich by Leo Tolstoy (This can be found in *Norton's Anthology of World Literature*, online, or as an individual book.)

Heart of Darkness by Joseph Conrad

The Ideal Husband by Oscar Wilde (Again, check Norton's – English Lit, online, or individual book.)

Large (2 inch) 3 ring binder with dividers. You will need space for anthology, writing and literature work.

Class Schedule:

A class schedule with assignments will be posted on the forum in early August. Students should print a full copy and bring with them to co-op 1, hole-punched and in their binder. Assignment 1 will be due the first co-op.

Summer reading/listening/watching ☺ suggestions (great lit we can't cover! ☺):

Pride and Prejudice or other Austen books
Moby Dick by Melville
Jane Eyre by Charlotte Bronte
Dracula by Bram Stoker
The Strange Case of Dr. Jekyll and Mr. Hyde
A Tale of Two Cities or others by Dickens
Around the World in 80 Days by Verne
Uncle Tom's Cabin by HB Stowe

Les Miserables by Hugo
Anything by Mark Twain
Wuthering Heights by Emily Bronte
Little Women by Louisa May Alcott
The Count of Monte Cristo by A. Dumas
The Three Musketeers by A. Dumas
The Adventures of Sherlock Holmes by Doyle
Last of the Mohicans by Cooper

Tapestry of Grace 2017-18
Year 3 Rhetoric History: The 1800's | Erica Searl

Class Description:

Year 3 is the history of the 1800's. The goal is that we will be able to discuss underlying ideas and the impacts those have had and continue to have rather than just talk about the facts and events. Of course, knowledge of the facts and events is necessary for that to happen.

SUPPLIES:

- notebook/binder to keep their questions, class notes and other things organized
- folder to hand in the current co-op's work

Questions will be assigned for each co-op. There will be some fact/observation/accountability questions, then some thinking questions. I will not include all the accountability questions on what needs to be turned in, but I will include some.

I will be assuming that the student is doing a lot of the readings listed for each week and knows basic facts about the events. If there is a topic that you haven't covered well in a previous year, you may want to refer to some of the dialectic books or a good history summary like the Western Civilization book listed in the reading assignments. (You can get old editions of that very inexpensively, and it is a good resource.)

INTENSIVE LEVEL:

- make or add to President cards - include what party the president belonged to as well as the policy issues that were on the forefront during his term(s)
- continue timeline entries from this year (or start an 1800's timeline)

The main assignment for the class are the questions for each co-op. There may also be a short quiz at the beginning of any class. Quizzes will come from things that have been emphasized in class.

There are several really good videos listed for this year that I have. I would love to host a rhetoric video night each quarter if there is interest in that.

BOOKS:

UNITS 1 and 2

1. The Early American Republic by Paul Johnson

This is used for about 8 weeks of the first semester. There are used copies available on Amazon for \$15-\$20. You will need this.

2. Antebellum America 1784-1850 edited by William Dudley

This is used for about 10 weeks, but more often as "in-depth" than primary. It is available for about \$24 used on Amazon (and I have an extra copy if someone would like to buy that one). It is

one that my kids always looked for when we did this year, and I thought I had, but didn't :/ You will probably need this.

3. The Revolutionary Era 1789-1850

This is used for about 7 weeks, mostly in-depth, not primary. It is also available on Amazon used, but it was a little hard to find. There are at least 3 separate listings on Amazon, but they all appear to be the same book. It says new edition, but as near as I can tell, they are all the 3rd edition, 2002. I did eventually find many used copies. I highly recommend this.

4. Simon Bolivar, the Liberator by Guillermo Sherwell

Used as the primary reading for 3 weeks. It is a good read and available pretty inexpensively on Amazon (btw, I am really trying hard to not use Amazon these days, but for these things, it is the cheapest :) I think it is worth the time to read and will reference it in questions for that co-op.

5. The Rise and Fall of Waiilatpu by Miles Cannon

This is the story of the mission in eastern Washington. It introduces the ideas of The Oregon Trail, pioneers, and the Native American issues in the West. It is the primary reading for a couple of weeks.

6. The Victoria Internet by Tom Standage

This is an inexpensive paperback. It is a fun, interesting read spread out over the whole year. You will want to read this.

7. Unveiling Grace by Lynn K. Wilder

Maybe because my daughter is spending the summer in Utah, but I feel drawn to make sure we discuss Mormonism in some detail. There will be questions from this book.

There are several books listed for studying the Victorian Age. If your student has done that a lot in the past, this is a good place to brush over quickly. I plan to watch the Victoria and Albert movie (which I really like) and discuss the times relating to that with Jonathan. If we want to make that a group viewing, I am glad to host that!

UNITS 3 and 4

8. Imperialism: A History in Documents

Referenced in 4 weeks. It is fairly easy to read. Understanding imperialism is helpful in understanding how many people feel about America today. Used copies are available.

9. The Gilded Age: A History in Documents

Part of the same series as the Imperialism one. Referenced in 5 weeks. Used copies are available.

10. Eyewitness to the Civil War by Hyslop and Kagan

This is a big, thick book with a lot of pictures and text on various aspects of the Civil War. It is the primary text in the curriculum for the Civil War. Some of it is disturbing - real pictures from the battlefields and hospitals. It is my goal to discuss the Civil War for at least one co-op, maybe parts of 2 - for sure 2 if you include reconstruction. I will assume a basic understanding/overview of what happened when. I want to help the students see some connections between the seeds sown then and the fruit we are living with today. If you have lots of Civil War books, you might be able to do without this, but it might take more work to find the particular topics.

11. The Civil War: 1850-1895

This book is referenced in 11 weeks. There are a few used copies out there. Bookshelf Central had the best new price that I found. I just ordered it. Obviously, it is heavily used in the curriculum.

12. The Age of Nationalism and Reform 1850-1895 by Norman Rich

This is referenced 8 different weeks - mostly in the in-depth. It is a weighty little paperback - not very easy reading for a highschool student. If you have someone who wants meaty, get this,

otherwise, you might want to pass. If any questions are only addressed in this book, I will let you know.

There are several other books that we will probably reference - and I recommend especially any biographies you can fit in - but questions should be answerable from these spine texts. Especially for younger rhetoric students, I do recommend including some lighter, interesting things as much as possible. History is about people. Good biographies are so important.

I will be addressing ideas from *The Civil War as a Theological Crisis*. Read it if you can. It is fascinating and helpful in view of the racial issues we are still struggling with today. There are a few more titles under Church History/Worldview that I am reading and hope to address in class, but I am not requiring any of them to be read by the students.

Tapestry of Grace 2017-18
Year 3 Rhetoric American Government Elective | Tiffany Boren/Lee Ann Pepper

We are excited to offer an elective class on American Government this year, coinciding with the history studies that follow the new United States of America as it wrestles through the early years of building a government from the ground up. Because we are committed to educating students to think, analyze, and grapple with hard questions, this course will challenge them to go back to original source documents rather than accept the latest sound bite or angle from cable news or a social media rant. We also hope to offer field trips and guest speakers.

You may choose one of two options for your student's workload:

1. Elective and Enrichment - read the book, attend class, discuss, participate in the extras as able
2. Elective in preparation for the US Government CLEP test (college credit) - read the book, do written assignments, take quizzes and tests, participate in the extras

Text: *Exploring Government* by Ray Notgrass
We Hold These Truths: Historic Documents, Essays, and Speeches in American Government, edited by Ray Notgrass and John Notgrass

These two can be ordered directly from history.notgrass.com or from Amazon or other vendors. You can order them as a set called a Curriculum Package.

You DO NOT need to order the Student Review Pack.
You DO NOT need to order the literature supplement (unless you want to add that on your own - we will not be covering the literature in class)

You will also need a 3 ring binder.

This course has 15 units. We will spread these out over the whole year.

Part 1: Background to American Government

Unit 1 - The Biblical Basis for Government

Unit 2 - The Idea of Government and its Various Forms

Unit 3 - The United States: An Exercise in Government Building

Part 2: The United States Constitution

Unit 4 - Article 1: Congress (Part 1)

Unit 5 - Article 1: Congress (Part 2)

Unit 6 - Article 2: The Executive

Unit 7 - The Modern Federal Bureaucracy

Unit 8 - Article 3: The Judiciary

Unit 9 - Other Articles and Amendments

Part 3: State and Local Government, Taxes and Budgets

Unit 10 - State Government

Unit 11 - Local Government

Unit 12 - Taxing and Spending

Part 4: Issues Facing American Government Today
Unit 13: International Relations
Unit 14: Contemporary Issues
Unit 15: Toward a Better America

During class or during our monthly extras, we will be watching some Government for Grownups workshops by Sharon McMahon. Here is a bio:

Sharon McMahon is a former high school government and law teacher who earned a reputation as ‘America’s Government Teacher’ amidst the historic 2020 election proceedings for her viral efforts on Instagram to educate the general public on political misinformation. Through a simple mission to share non-partisan information about democracy, Sharon has amassed hundreds of thousands of followers online, affectionately called the “Governerds,” who look to her for truth and logic in a society plagued by bias and conspiracy.

<https://www.sharonmcmahon.com/>

OR

@sharonsaysso (she interacts on Instagram the most - especially in her stories - she fields questions about current events).

As you explore her information, we want families to know Sharon is a secular source who aims to present political information in an engaging and unbiased way, but we are not necessarily assuming a Biblical worldview behind her complete range of discussions.

We are also considering field trips to Frankfort, the mayor’s office/city council meetings, local Hardin Co Govt services, etc. Of course, most of you are familiar with Teen Pact. We also encourage you to check out Hardin County Teen Court.

Looking forward to a great year!

Mrs. Boren
Mrs. Pepper